



How it Works: Homework

At Macquarie homework is designed to

- provide a pathway for school-home communication about your child's learning
- provide an opportunity for self-directed learning and time management, and
- reinforce concepts that have been taught in class.

Features of homework at Macquarie

We believe that learning isn't limited to the school day and recognise that many of our students routinely take part in out-of-school activities that are guided by families. Activities such as sport, music and fulfilling responsibilities at home can create busy time schedules. Time for relaxation, family and play is also very important for the development of the whole child.

Homework at Macquarie is negotiable and parents are encouraged to talk to their child's teacher if homework activities become a problem.

What does homework typically look like?

Teachers communicate homework expectations at the beginning of each term. Expectations aim to provide a sensible limit to time spent on homework and allow families to organise the completion of homework in a way that suits them.

At all levels homework involves:

Reading

While Kindergarten to Year 6 homework can include specific reading tasks, families are well placed to encourage the habit of reading for pleasure every day. The school assists families to build this habit by providing each student with book borrowing time through weekly library visits. The library is also open at lunch time for reading and borrowing.

Participation in Online Activities

Students are provided with access to interactive and self-paced learning opportunities. Online resources support practise and consolidation of aspects of the school's curriculum for students in Kindergarten to Year 6. Teachers play an active role in ensuring these programs accommodate the individual development needs of each student. Families are encouraged to discuss options for access to online tasks with their child's teacher if there isn't a computer to use at home.

Additional tasks

Students at all levels may be assigned incidental tasks related to the classroom focus of inquiry. This may involve preparation for oral presentations, gathering some information, or participation in online learning.

Specific tasks may be set for individual students in relation to targeted goal setting through Individual Learning Plans.