



How It Works: Macquarie Holiday Library

Purpose: To foster independent and successful readers as part of Macquarie Primary's on going partnership between the school and families. This program specifically targets students at risk or below expected benchmark.

Background:

A component of Macquarie's Operational Plan is to raise literacy standards. Teachers identified that some students regress in their reading over extended breaks. The Literacy/ Numeracy and EALD team recognised a need for all students to have access to quality literature over the school holidays to maintain engagement and enthusiasm for reading. This program encourages the sharing of quality literature over school break.

The school holiday library program builds on skills developed during the Daily Five program including

- Self-selection of good fit books
- Engagement with authentic literature
- Listening to someone read
- Opportunities to read to self and to, or with others
- Practise of reading strategies
- Opportunities to discuss texts

Participants:

The program targets year 1 and year 2 students who are below bench mark, at risk of not achieving benchmark or who are identified as having particular literacy needs.

Process:

- Students are identified from benchmarking targets from monitoring data during week 9 of each term
- Mid-week 10, students are withdraw from class to select about 5 books of their choice from the holiday library collection
- The Literacy coordinators record the books selected
- Students are provided with a holiday reading library bag to take the books home in
- The library bag also contains a letter to the parents explaining the program and a booklet with ideas on how to support their child with reading
- After the holiday when they return the books they receive a certificate in assembly acknowledging their participation in the program.