How it Works: Literacy, Numeracy and EALD Support

Every year the Education and Training Directorate provides resources to enable specialist learning experiences to take place for particular students who require additional support. Students who speak a language other than English at home and whose parents were born in another country may also be eligible to receive English as an Additional Language (EALD) support.

At Macquarie, our Literacy and Numeracy Support (LNS) team is comprised of a coordinator, the school's Universal Design for Learning and EALD specialists, and the executive teachers facilitate support

- to cater for the individual needs of these students, and
- for teachers and parents of these students through programs, information and advice.

How we use our Literacy and Numeracy Support staff resources

Our LNS team:

- assists class teachers and the special needs team with the identification of students requiring Literacy/ Numeracy Support Plans,
- develops and implements a cycle of planning, co-teaching, reflection and evaluation with class teachers across the school to meet the needs of students with support plans and whole classes as required,
- facilitates the use of the moderation tools
- coordinates and facilitates parent/community programs
- attends network meetings and professional learning opportunities to share with colleagues.

To support our students who bring English as an additional language, the LNS team works in collaboration with class teachers to

- develop EALD transition plans,
- ensure learning programs are inclusive and supportive of all students,
- monitor student progress and
- provide additional assistance when required in small group or whole class settings.

The LNS team ensures that teachers new to Macquarie have access to professional learning to support leading EALD practice as part of their induction to the school.

Individual Student Needs

Classroom teachers monitor individual student development through the First Steps Continua, the Australian Curriculum Achievement Standards, and SENA and MYMC assessment and analysis. Teachers develop Literacy/ Numeracy Support Plans in conjunction with the LNS team for each student who is either working beyond or yet to be working within the phase identified as an achievement target on entry to each stage of schooling. The LNS team assists teachers to implement the plan, reflect on teaching strategies and monitor student performance.

Literacy and Numeracy support is provided through intensive blocks and teachers negotiate the best delivery approach to meet student needs.

Literacy and Numeracy Support Plan Timeline

When	What
Term 1 Weeks 1 and 2	• Special Needs Team meets with each class teacher P - 6 to look at class cohort in relation to discuss their special needs • Class teacher reads transition pack information including annotated LNS plans
Weeks 3,4,5	• Class teacher meets a member of the LNS team to consider *Literacy/Numeracy/EALD Support Plans* for identified students and develop/modify as appropriate
Weeks 6,7	• Class teachers communicate with parents to share draft *Literacy and Numeracy Support Plans*. Amendments are made as required
Term 2 Week 7	• Class teachers review, annotate and update plans with LNS team
Week 9	• Class teachers share plans with parents at mid year reporting time
Term 4 Week 7	• Class teacher annotates plans and adds to Transition Pack for the following teacher

Note: An important feature of Macquarie's LNS model is the ongoing review of student needs. Literacy and Numeracy Support Plans may be developed at any time as needs arise. This may come from teacher observation or a Special Needs Team recommendation.

Tools we use to assess outcomes and identify student needs include:

Assessment Tool	Which year groups is it used with?	Who developed it?
First Steps Continua	K-Year 6	WA Department of Education/ First Steps Consultancy
CMIT SENA assessments	K-Year 6	NSW DET
Running Records with PM Benchmarks	K- Year 4 Preschool as appropriate	
PIPS	Kindergarten	
NAPLAN	Years 3 and 5	
MTS assessments	K- Year 6	
BEE Spelling Inventory	K- Year 6	

Middle Years Mental Computation assessment tool	Years 4-6	
PROBE Reading Assessment	Years 4-6	